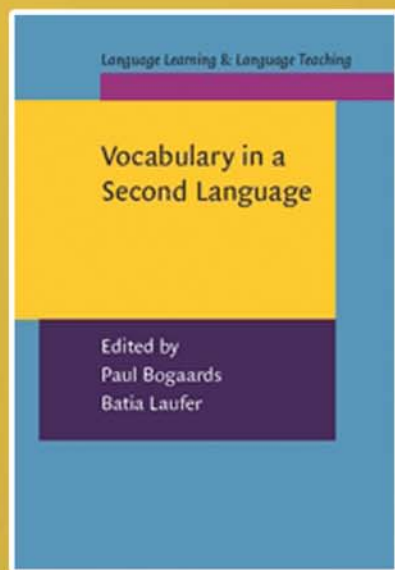# Form Focused Instruction & Second Language Vocabulary Acquisition

Professor Batia Laufer
University of Haifa

Thursday, February 1, 2007
4:00-5:30 PM
Phelps Hall 1172

Language Learning & Language Teaching

Vocabulary in a Second Language

Edited by
Paul Bogaards
Batia Laufer

In this presentation, I will argue that L2 lexical competence is unlikely to develop through message-based instruction only, and that form focused instruction (FFI) is indispensable for L2 vocabulary learning. I will analyze empirical research on vocabulary from FFI perspective, and will try to answer the following questions:
  * How does Focus on Form (FonF) compare with message-based instruction?
  * How effective are Focus-on-Forms (FonFs) tasks?
  * Why is FonFs essential for the development of vocabulary size, depth, use, and speed of access?
Finally I will suggest the Involvement Load Hypothesis as a theoretical explanation of task effectiveness.

Applied Linguistics Lectures